

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
<b>British Value</b>	Democracy	Different Faiths and Beliefs	Equality	Responsibility	Compassion	Perseverance
<b>PSHRE</b>	Health and wellbeing – healthy lifestyles (physical wellbeing)/ keeping safe	Health and wellbeing – mental health/ ourselves, growing and changing	Relationships - Families and close positive relationships Friendships	Living in the wider world Economic wellbeing – money Economic wellbeing – aspirations, work and career	Relationships Managing hurtful behaviour and bullying Safe relationships Respecting self and others	Living in the wider world Shared responsibilities Communities Media literacy and digital resilience
<b>English</b>	In Our Hands – Lucy Farfort The Bog Baby – Jeanne Willis	Lost and Found – Oliver Jeffers	Beegu – Alexis Deacon	Dogger – Shirley Hughes	The Rabbit Problem – Emily Gravett Peter Rabbit – Beatrix Potter	The Naughty Bus – Jan and Jerry Oke
<b>Whole Class Reading</b>	Daily fluency and reading					
	N.B Whole class reading starts in the Spring Term 2			Alan's big Scary Teeth – Jarvis The Squirrels Who Squabbled – Rachel Bright Out and About -Shirley Hughes	Rainbow Fish – Marcus Pfister The Pirates Next Door – Jonny Duddle Seaside Holidays Then and Now The smartest Giant in Town – Julia Donaldson	Oliver Vegetables – Vivian French Tad – Benji Davies Pumpkin Soup – Bethan Woolvin
<b>Maths</b>	Mastering Number					
	Place value (within 10 and inc. length and height/ mass and volume) Addition and subtraction (within 10) Shape		Place value (within 20) Addition and subtraction (within 20) Place value (within 50)		Multiplication Position and Direction Place value (within 100) Money Time	
<b>Science</b>	Ourselves and senses	Materials		Animals	Plants	
	The seasons throughout the year					
<b>History</b>	How were our Grandparents toys different to ours?		The seaside through time			
<b>Geography</b>	Geography of local area				The seaside geographical features	
<b>Art and Design</b>	Exploring mark making			Natural world	Painting – colour mixing	
<b>Design Technology</b>		Moving pictures	Structures – playground equipment			Food technology – fruit/veg salad
<b>RE</b>	What is special to me?	What do Christians believe God is like?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who do Christians say made the world?	How should we care for others in the world and why does it matter?
<b>Music</b>	Can I explore sounds and pitch using my body?	Christmas singing	Djembe drumming	Djembe drumming	Can I explore pitch, tempo and dynamics?	Summer concert singing
<b>Computing</b>	Computing systems and networks – technology around us	Creating media – digital painting	Programming – moving a robot	Data and information – grouping data	Creating media – digital writing	Programming – programming animations
<b>PE</b>	Real PE (outside)	Real PE (outside)	Forest school	Real PE (inside)	Real PE (inside)	Real PE (inside)
	Gymnastics	Dance		Fitness	Real PE (outside)	Athletics
<b>Enrichment Opportunities</b>	European Day of Languages Feniton geography walk Harvest Festival	Christmas performance	Science Week Tiverton museum trip	Easter Service at St Andrews Church	Arts Week	Exmouth beach trip Multi Skills – Kings school Music Summer Concert Sports Day