

2023/24

PE and Sport Action Plan

Feniton C of E Primary School
Physical Education and School Sport

*Believing and Achieving Together
To be the best that we can be*



The PE and Sports Premium

Definition of PE and Sports Premium

The PE and Sports Premium was introduced in September 2013. The Government in England has provided additional funding of over £150 million per annum since 2013/14 to improve PE and school sport in primary schools. From September 2017, the funding will be doubled to enable primary schools to make further improvements to the quality and breadth of the PE and sport they offer.

Purpose of PE and Sports Premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

The Allocation of the PE and Sports Premium - Funding for 2022/23 academic year

Allocations for the academic year 2021 to 2022 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2020 census, as follows:

- Schools with 16 or fewer eligible pupils receive £1,000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Terms on which the programme is allocated to schools

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Encourage the development of healthy, active lifestyles.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31 July 2023 at the latest.

The Ethos of Feniton C of E Primary School

“A high quality Physical Education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fit-ness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.”

National Curriculum 2014

At Feniton Church of England Primary School, we strive to create a happy, secure and stimulating learning environment in which all members of the school community can grow in self-esteem and develop their potential as human beings. Our Christian HEART Values provide a foundation on which we can become happy and reflective learners. We aim to equip all our children with the skills and positive attitudes to become creative, independent and above all- resilient thinkers within an ever-changing world.

Feniton Primary School provides a full, varied and interesting Physical Education curriculum which challenges, engages and excites staff and pupils. Physical Education offers opportunities to build character and embed values which will support pupils as they push their limits. It enables pupils, regardless of background, to explore their physical characteristics and learn about themselves and other as they face and over-come challenges. PE has the power to allow all children the opportunity to excel, and to learn knowledge of how to keep themselves fit and healthy, both physically and mentally. Physical Education at Feniton provides opportunities for pupils to become physically confident and participate in a range of competitive, physically demanding activities whilst also taking advantage of the opportunity to participate and experience the awe and wonder of Forest School and build their confidence, sensitivity, resilience and curiosity.

Through physical education and sport we aim to teach our pupils new skills and show them how to improve in a fun, safe and stimulating environment. By providing a wide variety of opportunities both in school and off site, our pupils will become healthy, confident and active young people ready for the next stage of their lives. We strive to give children the opportunity to compete internally, and with other schools to instill values of determination, respect, friendship, courage, equality and inspiration.

Total amount carried over from 2022/2023	£0
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£0
Total amount allocated for 2023/24	£17,990
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£17,990

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school lat the end of the summer term 2023	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Key achievements to date until July 2023	Areas for further improvement and baseline evidence of need:
<p>The use of high-quality curriculum tools PE Planning has been utilised to build PE curriculum. There is a clear progression of declarative and procedural knowledge from Year 1 – Year 6 and staff have a high quality resource to support their subject knowledge. EYFS physical development progression has been built to support the planning of high quality provision to develop fine and gross motor skills.</p> <p>School Swimming All Year 6 pupils who could not swim 25 metres were offered an additional six weeks of “top up” swimming lessons.</p> <p>CPD All teachers attended gymnastics CPD, focus Health and Safety.</p>	<p>To continue to improve the quality of the Physical Education curriculum, with a particular focus on teaching and learning with the key foci being:</p> <ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • More confident and competent staff • A curriculum that covers all NC requirements. <p>To increase staff professional learning to ensure sustainable whole school development.</p> <p>To extend the range of alternative sporting activities available to pupils in order to:</p> <ul style="list-style-type: none"> • Engage inactive pupils • Increase pupil participation • Create positive attitudes to health and well-being • Improve pupil attitudes to PESS

<p>All teachers had CPD focusing on the OFSTED review to develop their understanding of the three pillars of competence.</p>	<ul style="list-style-type: none"> • Have a positive impact on whole school improvement
<p>Forest School for all year groups To support mental well being, resilience and self regulation through the use of Forest School. Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions.</p>	<p>To increase the number of intra school sports competitions so that all pupils have the opportunity to participate in competitive sport and develop their understanding of rules, strategies and tactics, one of the pillars of competence identified in the OFSTED review.</p>

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated:	Evidence and impact:
<p>To continue to develop pupils' knowledge, skills and motivation when participating in physical activity to equip them for a healthy, active lifestyle outside of school.</p>	<p>Two designated PE Lessons a week for all children from Year 1 upwards.</p> <p>The use of specialist provider Morro outdoor to educate pupils on bike handling skills sessions and led mountain bike rides for all levels and confidence levels within the school grounds and local area.</p>	<p>N/A</p> <p>Moor Outdoor Biking sessions for Year 6</p> <p>£1375</p>	<p>All children demonstrate strong physical literacy attitudes.</p> <p>Pupils demonstrate precision, control and fluency with consistency, across a range of sports and physical activities.</p> <p>Pupils have a secure understanding of how they can incorporate being physically active into their everyday lives e.g. active transport to school.</p>
<p>For all children to be involved in active play at lunchtimes.</p>	<p>Mrs Kilbride Teaching Assistant and Sports Coach to run lunch time extra curricular clubs x2 weekly 60 minute sessions.</p> <p>Lunch time Extra – Curricular Clubs x 3 weekly run by Teaching Assistant and Sports Coach Mrs Kilbride.</p> <p>All year groups have a minimum of 30 minutes outside at lunch time each day.</p>	<p>£3,206</p>	<p>Success breeds motivation to participate. Pupils are enjoying being physically active so choose to be active at lunchtimes.</p> <p>The structure of having a teacher/Play Leader leading/ supporting activities means that pupils have a scaffold to being physically active in less structured time and also develop their social skills.</p>
<p>To continue to extend the range of alternative sporting activities available to pupils, in order to increase participation levels with a particular focus on disadvantaged families.</p>	<p>PE Lead continues to build partnerships with and links with local community coaches and local leisure providers in order to maximise club provision on offer.</p> <p>PE Lead to use Pupil Premium funding to pay for the clubs for disadvantaged pupils in order to remove barriers for participation.</p>	<p>N/A</p>	<p>See termly participation reports.</p>

<p>To embed an enthusiasm and love of being physically active from the earliest opportunity available.</p> <p>Pupils to develop an awareness of the physical activity opportunities available outside of school within the local community, including active transport.</p>	<p>Half a terms worth of Forest School for all pupils.</p> <p>Half a terms worth of Balanceability for Reception pupils, led by Moor Outdoor.</p>	<p>£2663</p> <p>Paid for by PTA</p>	<p>All children demonstrate strong physical literacy attitudes.</p> <p>Pupils enjoying being physically active so choose to be active in their free play.</p> <p>Improvement in pupils social and emotional wellbeing. Pupils have a developing understanding of how physical activity can support their wellbeing.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Funding allocated:	Evidence and impact:
<p>To ensure that PE has clear progression throughout the school and that it is held with the same priority as other key subjects, including when planning and assessing lessons.</p>	<p>Purchasing the PE Planning scheme. The PE Planning plans and mapping documents reflect the outcomes and advice of Ofsted's 2022 PE Curriculum review and give a clear roadmap of declarative and procedural knowledge from EYFS – Year 6.</p>	<p>£300</p>	<p>Physical Education Framework and EYFS Physical Development Progression has been written. These include developmental milestones and end points so that staff know the journey that pupils go on throughout their journey at school.</p> <p>Staff have a more secure understanding of the importance of PESSPA.</p>
<p>Investment in high quality PESSPA equipment.</p>	<p>Ensuring that all staff have access to high quality tools to teach physical education.</p>	<p>£775</p>	<p>High quality resources are deliberately chosen and utilized so they are age/stage appropriate and engaging. They can meet the needs of all pupils within that learning step and are aligned to and will support the learning focus.</p>
<p>Regular communication with school community that promotes School Games activity.</p>	<p>Staff within school have an awareness of the need to recognise and document pupil participation and achievement.</p> <p>Pupils are encouraged to reflect on and celebrate their own experiences and successes.</p>	<p>N/A</p>	<p>The profile of PE has risen with all children and parents in the school seeing what is on offer. There is a celebration of success and effort with positive learning behaviours and healthy lifestyles being celebrated.</p>

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			
Intent	Implementation	Funding allocated:	Evidence and impact:
Children to have coherent PE curriculum, led by confident staff with secure subject knowledge.	<p>The Kings Sports Partnership – support for teachers - 10 week allocation each year. Focus this academic year is on inclusion. Purchasing the PE Planning scheme. The PE Planning plans and mapping documents reflect the outcomes and advice of Ofsted's 2022 PE Curriculum review and give a clear roadmap of declarative and procedural knowledge from EYFS – Year 6.</p> <p>Investment in new Real PE Jasmine platform for use in EYFS – LKS2 PE lessons and accompanying staff training. Focus on PE pillar – motor competence.</p>	<p>The Kings Sports Partnership: £5300 £300</p> <p>Mark Templeton PE Consultant 1 day support £600</p> <p>Real PE platform purchased by PTA £695</p>	<p>Physical Education Framework and EYFS Physical Development Progression has been written. These include developmental milestones and end points so that staff know the journey that pupils go on throughout their journey at school.</p> <p>PE planning resources include all the necessary pedagogy in each small step to scaffold teacher knowledge and delivery.</p> <p>Real PE plans and resources built into the curriculum map, creating a coherent PE curriculum built on small steps progress. All necessary pedagogy is included in each small step to scaffold teacher knowledge and delivery.</p> <p>Worked examples through videos also support staff and children with “what a good one looks like.”</p>
To ensure CPD time is provided where needed most / will have most impact.	Time provided for subject leader complete quality assurance and complete own CPD in order to be able to support other staff members or complete research in order to signpost staff to external support.	Paid for by curriculum cost centre £320	Staff pinpointed as being the least confident in their delivery of physical education have had bespoke support from a specialist PE teacher to increase their knowledge and expertise.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Funding allocated:	Evidence and impact:
To develop an inclusive PESSPA offer which inspires and engages all pupils,	Provide and access sports/activities and trips within and beyond the school site such as:	The Kings Sports Partnership:	Every child from Year 1 – 6 has had the opportunity to take part in a variety

in order to increase participation levels with a particular focus on Pupil Premium children.	<ul style="list-style-type: none"> ➤ OSSP calendared events ➤ East Devon School Sports calendared events ➤ Residential activities 	£5300	enrichment activities as part of The Kings Sports Partnership. All pupils in Year 4 and 6 have had the opportunity to take part in a residential experience.
To consider potential impact of cost of living crisis on parents' ability to fund transport and support events during 2023/24 and provision of physical activity for children, especially disadvantaged children.	Coach Transportation to competitions and Outdoor Pursuits.	£2000	These opportunities have shown: 1. Improvement in self-esteem. 2. Development of physical skills. 3. Improvement of communication skills.
For as many pupils as possible to be able to swimming 25 metres by the end of KS2.	Top up swimming lessons for pupils in Year 6 x5 pupils	Transport to swimming lessons for Yr 5 and top up Year 6 £500	Percentage of pupils able to swim 25 metres upon leaving Feniton Primary School =

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated:	Evidence and impact:
For all pupils to have the opportunity to participate and compete in intra school "have a go" events as a celebration and application of learning done in school.	Sports Leaders with the support of Sports Coach Teaching Assistant planned and led Intra School House Sports Challenge events. All pupils competed in their annual Sports Day.	N/A	This is a successful starting pathway into extra curricular school and community clubs and will be further developed next academic year. All children in KS1 and KS2 have participated in a variety of Intra House Events.
Provide opportunities for the children to represent the school and compete against other schools.	Mrs Kilbride to lead the organization of cross country at Stockland and The Kings Sports Partnership competitions.	£3,420	All children have had the opportunity to take part in competitive events against other schools. This is stage 2 in the pathway into joining community clubs.

Signed off by Head of School	Sarah Evans
Date:	November 2023