

|  | Autumn  |   |             | Spring   |  |  | Summer  |   |             |
|--|---|---|-------------|--|--|--|---|---|-------------|
|  | Term 1<br><i>All about Me</i>   | Term 2<br><i>Festivals and Celebrations</i>                                 |             | Term 1<br><i>Animals</i>   | Term 2<br><i>Changes</i>   |  | Term 1<br><i>Minibeasts</i>   | Term 2<br><i>Journeys</i>   |             |
| <b>British Value</b>                     | Democracy   | Different Faiths and Beliefs  |             | Equality   | Responsibility   |  | Compassion  | Perseverance  |             |
| <b>PSHRE</b>                             | Rules and expectations<br>Personal safety<br>Being positive about self<br>Similarities and differences between self and others, including families  | Firework/bonfire safety<br>Sensitivity/caring for others                    |             | Relationships<br>Similarities and differences between self and others  | Managing emotions and well-being   |  | Ways to stay healthy  | Taking care of the environment<br>Transition  |             |
| <b>Core Texts</b>                        | Mr Waggle and Mr Wiggle<br>From Head to Toe<br>Once there were Giants<br>Leaf Man<br>Little Red Hen   | Guy Fawkes<br>Rama and Sita<br>Nativity<br>Dear Santa<br>The Christmas Pine |             | Elmer<br>Farmer Duck/Rosie's walk<br>Bat learns to Dance<br>Naming the Chinese New Year<br>The Three Little Pigs                   | Runaway pancake<br>Mama Panya's pancakes<br>Owl Babies<br>The Enormous Turnip<br>Peepo<br>The Colour Monster |  | The Very Busy Spider<br>Snail Trail<br>William the Worm/<br>Superworm<br>Mad about Minibeasts | The Three Billy Goats Gruff<br>We're Going on a Bear Hunt<br>Handa's surprise<br>Peter Puffin   |             |
| <b>Purposeful Writing</b>                | CVC words   | Name<br>CVC and CCVC words  |             | Captions   | Captions/short sentence  |  | Sentences   | Sentences   |             |
| <b>Published class books</b>             | Knock, Knock, Who's there? (photo book)<br>Me as a baby and toddler (photobook)   | Different fungi (photo book)<br>Dear Santa (picture book)                   |             | My pets (photo book)<br>My favourite animal (picture book)   | The Colour Monster (drawings and writing)  |  | Minibeast pictures (ICT drawings)   | Helping our world (drawings and writing)  |             |
| <b>Number</b>                            | Cardinality and counting  | Comparison  | Composition | Cardinality and counting   | Comparison   | Composition  | Cardinality and counting  | Comparison  | Composition |
| <b>Pattern, shape, space and measure</b> | Pattern   | Shape and space   | Measure     | Pattern  | Shape and space  | Measure  | Pattern   | Shape and space   | Measure     |
| <b>Understanding the World</b>           | Families and homes<br>Changes from baby to toddler to child to adult<br>Differences between this country and others   | Bonfire night<br>Diwali<br>Christmas  |             | Different environments<br>Similarities and differences between animals<br>Melting<br>Exploring materials<br>Homes around the world | Life cycles in plants and animals<br>Day and night<br>Exploring materials<br>Fossils<br>Homes in the past    |  | Similarities and differences between animals<br>Exploring materials                           | Different environments<br>Similarities and differences between this country compared to others<br>Floating and sinking<br>Geographical features and history of the school |             |
|  | The weather and seasons will be studied throughout the year, with children being encouraged to explore their immediate surroundings. STEM challenges will also be given. Historical artefacts and figures, maps/globes and non-fiction books will be in the continuous provision.           |   |             |  |  |  |   |   |             |
| <b>Art and Design</b>                    | Mark making<br>Natural loose parts<br>Wire  | Sewing<br>Salt dough  |             | Artist: Mondrian<br>Junk modelling   | Artist: Van Gogh<br>Observational drawings   |  | Artist: Kandinsky<br>Printing<br>Wax resist<br>Clay   | Artist: Goldsworthy<br>Making models<br>Paper mache   |             |
|  | Throughout the year, children will have opportunities to explore different media such as pencil, crayon, paint, oil pastels, chalk, collage and natural materials and do some cooking.  |   |             |  |  |  |   |   |             |
| <b>RE</b>                                | Being Special   | Why is Christmas so important to Christians                                 |             | What places are special and why?   | Why is Easter special to Christians?   |  | Why is the word God so important to Christians?   | Big questions   |             |
| <b>Music</b>                             | Call and repeat songs<br>Action songs<br>Body percussion<br>Performance singing in Nativity   |   |             | Body percussion<br>Playing musical instruments<br>Rhythm   |  | Playing musical instruments<br>Patterns and conducting<br>Performance singing for summer concert             |   |   |             |
|  | Throughout the year children will have opportunities to listen to live music and to hear different genre of music.  |   |             |  |  |  |   |   |             |
| <b>PE</b>                                | Adventure playground<br>Co-operation games<br>Fundamental movement skills – static and dynamic balance; coordination  |   |             | Fundamental movement skills – static and dynamic balance; co-ordination<br>Large apparatus   |  | Fundamental movement skills – static and dynamic balance; agility and co-ordination<br>Sports day activities |   |   |             |
|  | Dance sessions will run throughout the year linked to the different topics. In addition to PE sessions, children will have opportunities for daily exercise eg adventure playground, bikes/scooters, own games, co-operation games, and to use equipment eg hoops, bean bags, balls, quoits |   |             |  |  |  |   |   |             |
| <b>Outdoor Learning</b>                  | Through continuous provision daily  |   |             |  |  |  |   |   |             |
| <b>Enrichment Opportunities</b>          | European Language Day<br>Harvest festival   | Firefighter visit<br>Children In Need<br>Remembrance Day<br>Nativity show   |             | Chinese New Year celebrations<br>Science week<br>Farm Visit<br>Pantomime   | World Book Day<br>Comic/Sports Relief<br>Mother's Day<br>Easter<br>Barn owl experience                       |  | Minibeast experience<br>Arts week   | Father's Day<br>Music Summer Concert<br>Sports Day  |             |