



Thursday 16th December 2021

Weekly Parent Bulletin.
Believing and Achieving Together to be the Best We Can Be!



Christmas Jumper Day Tomorrow

Children are invited to wear a Christmas Jumper to school tomorrow. Donations for Save the Children will be collected on the day (suggested £1 donation). These jumpers will be worn as an alternative to a school jumper, along with normal school uniform.

Thank You

A heartfelt thank you to all parents and friends of the school who have supported Feniton School in 2021. A particular thank you to those who have volunteered at the school listening to readers and helping in the classrooms; we are very grateful.

A successful school is a team effort and we are so fortunate to have such dedicated and hard-working governors & staff, supportive families and fantastic children who make Feniton School the special place it is. Thank you for being a part of it!

Reading over the Christmas Holiday

We are in the process of reorganising our reading schemes. To help us with this we are needing to have as many books in school on our staff training day in January and so we are only sending home one reading book per child during the holiday. This will free-up time for children to read the books they get as Christmas presents and if you run out of books, do visit the Oxford Owls website for more resources:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

Covid Contingency Plan

In the event that more children/families need to isolate next half term due to Covid19 we have measures in place. Our home learning worked successfully last Spring Term and we will build on this success.

Staff of Little Explorers and Reception Rangers will use Tapestry to keep in communication with parents.

Teachers in Years 1 – 6 will use Google Classroom to upload a weekly plan of home learning and resources which children and parents can download. Completed work can then be uploaded for the teacher to view.

We have set up a new version of Google Classroom and will send home individual login details for every child. Expect this information tomorrow or on 4th / 5th January. We will keep you updated.

If it becomes necessary for larger groups to have home schooling then the class teacher will be in daily contact with home learners via Zoom or Google Chat.

Reception Rangers & Little Explorers

At the beginning of this term the little Explorers enjoyed listening to the story "Whatever Next" and had great fun using props to retell the story together through play.

The children have been getting ready to celebrate Christmas and have had lots of fun decorating their tree together in the playground.



The Foundation Stage Unit was fortunate to have Mr Mullenger, who is a firefighter, come to talk to them about staying safe near fireworks and bonfires before Bonfire Night.



Also, as part of our Festival and Celebrations topic in Reception, the children learnt about Diwali, the Hindu Festival of Lights. As well as learning to retell the story of Rama and Sita, they made clay candle holders (divas) and edible sparklers using breadsticks dipped in chocolate and sprinkles!



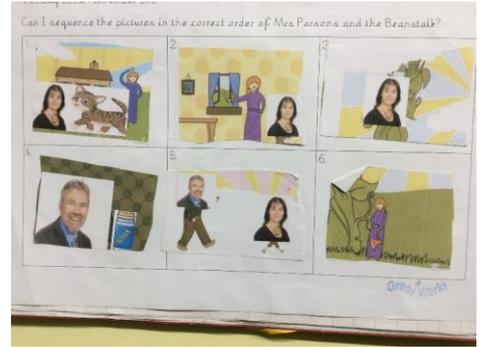
Year 1



This half term in science, the children have started learning about materials. They enjoyed sorting a range of different classroom objects into different materials (wood, plastic, metal and fabric). They also started to describe these materials using scientific language e.g. stiff, rough, dull, shiny, stretchy etc.

In English, the children have loved writing a class story about Mrs Parsons and the

Beanstalk and a giant called Mr Butler! They made finger puppets to help re-tell this class story and were very animated when sharing the story with their friends. Following this, the children planned their own stories based on the traditional tale of Jack and the Beanstalk and worked extremely hard to write their complete story independently.



Year 2

What a busy half term! The children in Year 2 have been working so hard.

In English, we learnt about similes, expanded noun phrases and rhyming by writing poems about everything from our school day to fireworks. Mrs Geale and Mrs Olim were particularly impressed with how much vocabulary the children learnt. Then we moved onto reading a book about "How to Catch Santa" and used our own command sentences to instruct people on how to catch a naughty elf.



In other areas of the curriculum, we have learnt "What does it mean for someone to make History?" by learning about the History behind Guy Fawkes night and incredible women who have changed the world we live in, such as Marie Curie and Malala Yousafzai. In Science we continued to learn about animals and their habitats which included going for a damp minibeast hunt!



Year 3

Year 3 went back in time to when Britain was invaded by the Romans. They began the day as Britons and after gentle persuasion and training from the visiting Roman soldier, they became Romans and learnt how to protect the 'Empire'.

The children had a wonderful day, learning about life in Britain under Roman rule and the Roman way of life by handling and experiencing the many artefacts on display, including armour, clothes, jewellery, tools and weapons. They also interviewed the soldier who had some exciting tales to tell!



"I really liked it because being a Roman was very cool." Oliver

"It felt weird to experience the life of when Romans were alive." Theia

"Roman artefacts are interesting to find out what they are really about." Libby

"It was really awesome. It was very interesting." Jacob



Year 4

Year 4 are really enjoying their weaving as part of our Anglo-Saxon topic. It was a bit of a challenge to start with, but as you can see, they are really getting the hang of it with some even using the ruler trick that speeds the weaving action up.

All the children have started to cut up the clothes and bedding that parents kindly donated, ready for the big weave at the start of next half term (slight delay with getting all the materials sorted). Many thanks to everyone who has helped us get this project started it is greatly appreciated. Next term the project will also be part of our financial education work when we total up the cost compared to a bought rug.



Year 5

This term in Science we investigated and experimented with water resistance and air resistance. When we were learning about air resistance we got into groups and made different sized parachutes, then chose the person who timed the parachutes falling to the ground from the same height. We enjoyed this experiment with our friends whilst learning. Our favourite part was everyone working happily together as a group.

Next, we looked at water resistance and shapes being different sizes to make them streamlined. During this experiment, we sculpted shapes out of blu-tack and then timed how long it took for them to sink to the bottom of a water filled container. Science is fun with friends and experiments and we are looking forward to our future topics.

Maia & Archie



Year 6 - 'We the Curious':

As a class, we had a trip to a science museum in Bristol called 'We the Curious'. We took part in many different activities, one of which was called 'Trick of the light'. 'Trick of the light' involved different kinds of light (Ultraviolet, Gamma, X-ray...) and a laser maze. We had to use the different clues (Eternity mirror, Freeze the shadow...) to open the safe. The letters in all of the safes spelled out SMOKE, so we used a smoke machine to reveal the lasers position and one person from each team had to dodge the lasers. Another activity was the 'Body show' where we learnt about how our body works, what our heart is made up of and how we burn calories. We were allowed to explore 'We the Curious' and one of the most popular exhibits was the magnetic sand. Everything there was interactive.



For Science, we have been looking at light and how it travels. We have made our own shadow puppets which we measured to see how big or small the shadow was. We talked about how light can only travel in straight lines and can only bend when reflected (mirrors).

In P.E. we went to Kings to take part in an indoor athletics competition against other schools. We have also been practising our netball skills (shooting, passing...) and we have been learning benchball. We were put into teams of 4/5 (on the playground) and picked one person in each group to stand behind a bench. Once you have passed to the person on the bench, you join them on the bench. You cannot move with the ball in your hands.

Written by Oliver and Ella

January 2022

Wednesday 5th — Return to school – first day of Spring Term.

