

Feniton Forest School Progression	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fire lighting and cooking	Observe and talk about fire lighting procedures, begin to contribute by selecting fuel Safety procedures – fire safety	Be safe around a fire Contribute to fire lighting by gathering fuel	Experience using fire strikers to spark a flame Light a piece of cotton wool (fairy pillow) Fire safety and the fire triangle	Light a fairy fire and keep it going	Cooking on a camp fire (roast food) Make and tend a fire safely	Prepare and light a campfire with supervision
Shelter building	Introduction to basic shelter building with support. Mini den building for small animals.	Create a lean to shelter independently or with limited support.	Create a tarpaulin shelter. Work successfully as a group having considered and evaluated each members contribution.	Design and build varying sized shelters using natural materials. Compare and evaluate the shelters in relation to their sturdiness, durability, and weatherproofing.	Create a tipi shelter with camouflage. Work successfully as a group having evaluated each members contribution.	Plan, build and review a different types of shelter structure. Compare and evaluate the shelters in relation to their sturdiness, durability, and weatherproofing.

<p>Free play and exploration</p>	<p>Introduction to FS rules and boundaries. Safe entry and exit to the fire pit area. Promotion of free play. Promotion of independent learning opportunities and skills.</p>	<p>Re-enforce rules and boundaries. Travel around the FS area safely. Carry sticks safely. Work in a team to co-operate and communicate clearly.</p>	<p>Move logs and large sticks safely with support.</p> <p>Imaginative play, natural crafts, bug hunting.</p> <p>Feel confident to move around safely in FS area.</p>	<p>Take part in outdoor challenges independently or in a team.</p> <p>Problem solving.</p>	<p>Outdoor challenges in all weather conditions.</p> <p>Managed risk taking. Decision making. Problem solving.</p>	<p>Outdoor challenges in all weather conditions.</p> <p>Managed risk taking. Decision making. Problem solving.</p>
<p>Tool use</p>	<p>Introduction to tools. Peeler for whittling, mallets, trowels and forks.</p>	<p>Continue the use of basic tools. Cutting string independently, using bow saw with 1:1 support.</p>	<p>In key stage 2, children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally, and socially ready to do so.</p> <p>Peelers, bow saws, hand drills and clamps.</p>	<p>In key stage 2, children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally, and socially ready to do so.</p> <p>Loppers, hack saw.</p>	<p>In key stage 2, children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally, and socially ready to do so.</p> <p>Knives for whittling with 1:1 support.</p>	<p>In key stage 2, children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally, and socially ready to do so.</p> <p>Knives for whittling, secateurs, folding saw.</p>

