

Feniton Primary School: Maths Skills Progression in Reception

	Autumn Term	Spring Term	Summer Term
Number	<p>1.1. Subitise ie. look at small quantities saying how many they can see.</p> <p>1.2. Count objects, actions and sounds</p> <p>1.3. Link the number symbol (numeral) with its cardinal number value.</p> <p>1.4. Compare numbers.</p>	<p>2.1. Link the number symbol (numeral) with its cardinal number value.</p> <p>2.2. Automatically recall number bonds for numbers 0-5 and 0-10.</p> <p>2.3. Explore the composition of numbers to 10</p>	<p><u>ELG Number</u> Have a deep understanding of number 10, including the composition of each number.</p> <p>Subitise (recognise quantities without counting) up to 5.</p> <p>Automatically recall – without reference to rhymes, counting or other aids – number bonds up to 5. Recall some number bonds to 10, including doubling facts.</p>
Numerical Patterns	<p>1.1. Understand the 'one more than/one less than' relationship between consecutive numbers.</p>	<p>2.1. Count beyond 10.</p>	<p><u>ELG Numerical Patterns</u> Verbally count beyond 20, recognising the pattern of the counting system.</p> <p>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as another quantity.</p> <p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>
Shape	<p>1.1. Select, rotate and manipulate shapes in order to develop spatial reasoning skills.</p> <p>1.2. Continue, copy and create repeating patterns.</p>	<p>2.1. Compare length, weight and capacity.</p> <p>2.2. Compose and decompose shapes so that children recognise a shape can have other shapes <i>within</i> it, just as numbers can.</p>	<p>No ELG relating to Shape and Space</p>