



Remote Education Provision: Information for Parents and Carers January 2021

This information is intended to provide clarity to parents and carers about what to expect from remote education during the partial school closure. Current circumstances mean that all of our teachers are in the classroom daily, and as a result are not available during the day for live lessons or daily phone calls. However, we will work hard to ensure our pupils learning from home do not feel left behind or forgotten by the school.

Curriculum

The materials shared in our online learning platforms (Google Classroom (Years 1-6) and Tapestry (EY)) follow the same curriculum as that being taught in school. If your child is participating in part time school provision, they will be able to access the learning materials which are shared online when they are in school, and should continue with the sequences of work when at home. The units of work follow the national curriculum and are taken from the following areas:

- **Maths** - White Rose Maths / Times Table Rockstars
- **English:**
 - Writing**- sequences from Oak Academy or other recommended online resources as shared in the classroom.
 - Phonics** - Supported by materials shared in the classroom and phonics play
 - Reading** – School books & Oxford Owl resources.
- **Science** - Following sequence taught in school
- **PE / Outdoor education** – Resources shared in weekly Parent Bulletin and on Google classroom.
- **Computing / ICT** - Activities shared in the Google classroom.
- **PSHE / Assemblies** - materials shared in Google Classroom - weekly collective worship themes / links.
- **Other topic work (History, Geography, Art, DT, Music)** - Shared in Google classroom. Oak Academy/BBC resources may be used.

To support the setting of daily tasks and to reinforce key learning points, teachers will lead a Zoom meeting 2-3 times a day. These meetings will be limited to 15 minutes for teachers who are based in the classroom. When further support is required, teachers or teaching assistants may arrange additional Zooms with small groups or individuals. Please refer to our Online Meeting/Zoom Protocol for further safeguarding / conduct guidance.

Online Platforms

Each child in KS1 and 2 has access to a Google Classroom. A cribsheet explaining how to log into the googleclassroom is available on the Covid Page of our school website.

If you require support in accessing the online resources, please contact the school. Teachers will upload a weekly summary on a Monday introducing that week's tasks. These will be further explained in daily Zoom sessions. They will also upload the worksheets to accompany any online lessons which

can be printed at home.

Pupils also have a password to access to the following websites:

- Times Table Rockstars <https://play.ttrockstars.com/>
- Spelling Frame <https://spellingframe.co.uk/>
- Phonics Play (password and username shared in KS1 classrooms and on tapestry)

Every pupil in Reception Rangers has access to Tapestry where a weekly summary will be shared including the sounds which are being taught that week in addition to ideas for activities at home. They will also share videos of the teachers and TAs sharing stories / activities with the children.

Staff will keep in touch with Little Explorers via Tapestry and will be able to offer ideas for activities.

Engagement and feedback

Feedback may take different forms and it will not always include comments on every individual piece of work completed by your child. Children in KS1 and 2 are encouraged to post their completed tasks on Google Classroom. This work will be commented on by their teacher and celebrated in the classroom. Foundation stage children will receive regular feedback from their teachers via Tapestry. You may also wish to celebrate some of the extra-curricular projects your children have been completing – these can be posted on the class stream for class mates to view. Teachers will enjoy seeing these posts, but will not give specific feedback on these posts.

Additional support for children with particular needs

We will keep be in contact with parents and carers to identify differentiated learning opportunities and offer access to additional resources. There may also be opportunities for additional support from some of our TAs, which may be via telephone or Zoom. Please contact the school if you feel this additional support is something which may suit your child's needs.

Frequently asked questions

What if I do not have access to the internet / a device?

Please contact the school as we will be able to provide you with printed resources or loan you a device. This work can be picked up from the school gate weekly and can be returned to school for teachers to mark. We can loan your child a device to help them access their learning and this includes if you have more than one child at home.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours a day, to include English, Maths and one other subject, plus reading, spelling and number facts work.

What are your expectations for pupil engagement with online learning?

We understand that every family situation is different, and that routines and ability to support pupils with online learning varies from household to household. We ask that parents / carers access the weekly summary of activities on a Monday and then use this to plan their at-home activities according to their family need. As always, regularly sharing books, taking part in creative family activities and being as active as possible are priorities for every child.

We ask that parents are available to help their children access online learning, but during Zoom sessions do not interrupt the teacher unless there is a safeguarding concern. Parents can contact the class teacher after the session via email to the school office or through Google Classroom.

How will you check my child's engagement with their learning?

By sharing to the Google classroom, teachers will be able to provide feedback to your child. Where there are concerns around engagement, your child's teacher may make a phone call home to encourage them to engage with their learning. We understand that, during this turbulent time, our children are coping with many additional pressures and worries outside of their school work. Please contact the school if you feel you require further support.

Can my child's teacher make regular phone contact with my child?

Weekly phone calls from teachers are prioritised in terms of vulnerability / safeguarding need as directed by the local authority. Teachers are currently working full time providing education to children in the class in addition to resourcing online and in-school learning. If you require additional support, please contact the school as we may be able to accommodate this.

Can my child's teacher provide more resources?

We encourage parents who would like to access further resources to explore the BBC Bitesize lessons which are excellent.

Is my child entitled to in-school provision?

The advice remains that school provision is for the children of key workers and vulnerable children, and that the safest place for a child is to stay at home. We ask that in-school provision is only taken up where absolutely necessary.

Can I come to school to change my child's books?

In line with social distancing guidelines, we are minimising the number of visitors to school, but we can safely accommodate a weekly book swap. Please notify your class teacher via Google Classroom or Tapestry that you will be picking up books at the designated times shown below. We will also share links to online reading resources in the online platforms and in Parent Bulletins.

The Book Swap is open 1.30-3pm on the following days:

Monday – Year 2

Tuesday – Year 1

Wednesday – Reception Rangers

Thursday – Year 4

Friday – Year 3

Tuesday Morning 9.30 – 11.30am for Years 5 and 6.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Teachers will continue to post a learning plan on Google Classroom at the start of each week and will be available to support parents via phone calls. Individual Zoom meetings will not be possible.

If a whole class is requested to self-isolate and the class teacher is well, the teacher will lead daily Zoom meetings from home and will support the class on Google Classroom.