

# Feniton C of E Primary

## Whole School Curriculum Map Subject Coverage

	<b>Literacy</b>	<b>Science</b>	<b>ICT</b>	<b>RE</b>
<b>1</b>	<p><b>Non Fiction:</b> Information texts, recounts, Instructions, Labels, lists &amp; Captions : <i>Castles ; The Seaside</i></p> <p><b>Fiction:</b> Stories from range of cultures: <i>Granny Went to the Market; Faton Fetch my Water</i></p> <p>Stories with familiar settings: <i>It's My Birthday</i></p> <p>Stories about fantasy worlds: <i>Where the Wild Things Are; Tiddler; Nobot the Robot</i></p> <p><i>How to Wash a Woolly Mammoth</i></p> <p><i>Mister Seahorse</i></p> <p><i>Commotion in the Ocean</i></p> <p><i>Funny Bones</i></p> <p><b>Poetry:</b> on a theme, pattern &amp; rhyme, using senses</p>	<p>Body Parts and The Senses</p> <p>Materials</p> <p>Pushes and pulls</p> <p>Identifying Animals</p> <p>Plants &amp; Trees</p> <p>Light &amp; Sound</p>	<p>Key Skills</p> <p>Key Skills</p> <p>Combining text &amp; graphics (Dazzle, MS Word – manipulate text, add clipart)</p> <p>Combining text &amp; graphics , story writing (2createastory)</p> <p>Internet research</p> <p>Sound &amp; recording</p>	<p>Belonging</p> <p>How do we celebrate Christmas?</p> <p>Celebrations</p> <p>Easter</p> <p>Big Questions</p> <p>What did Jesus teach us?</p>
<b>2</b>	<p><b>Non Fiction:</b></p> <p>Instructions - Firework Code, recipes , how to make a sandwich.</p> <p>Recount; Farm trip, Powderham castle, Paignton zoo.</p> <p>Explanations- Life Cycles &amp; Dinosaurs – 'There's a Triceratops in the Tree house.'</p> <p>Info texts – Bonfire night</p> <p>Non- chron report- Woodland animals; endangered animals.</p> <p><b>Fiction:-</b></p> <p>The Disgusting Sandwich,</p> <p>Cinderella traditional story, Prince Cinders Revolting Rhymes;</p> <p>Different stories by same author: Oliver Jeffers</p> <p>Dragon stories: Tell Me a Dragon, The Egg</p> <p>Building a story – The Story Path.</p> <p>Christmas – Dear Father Christmas</p> <p><b>Poetry:</b> Christmas poetry; animal riddles; London's Burning</p> <p><b>Core Texts (class readers):</b></p> <p>Traditional tales, Roald Dahl, How to Train a Dragon, Julia Donaldso.</p>	<p>Living Things and Animals</p> <p>Animals including humans</p> <p>Famous Scientists</p> <p>Uses of Everyday Materials</p> <p>Plants</p>	<p>Finding information and internet safety.</p> <p>Communicating info using text and inserting photos (PowerPoint)</p> <p>Creating pictures and editing using Publisher</p> <p>Video reports</p> <p>Routes- control technology.</p> <p>Computer Programming – 2GO/Scratch / Lego models</p>	<p>Key beliefs and stories within Christianity and Budhism.</p> <p>Meaning of Christmas and Easter.</p> <p>Leaders and teachers.</p> <p>Exploring symbols.</p> <p>Big Questions</p>
<b>3</b>	<p><b>Non Fiction:</b> newspaper report, diary entry, letter, information text,</p> <p><b>Fiction:</b> adventure stories, myths, play scripts, scene settings,</p> <p><b>Poetry:</b> acrostics, shape poems</p> <p><b>Core Texts (class readers):</b></p> <p>Charlie and the Chocolate Factory, Diary of a Roman Soldier;</p> <p>Orchard Book of Myths and Legends; Time Hunters; Mr Stink</p>	<p>Animals and Humans (healthy eating)</p> <p>Magnets and springs</p> <p>Plants</p> <p>Rocks and soil</p> <p>Light and shadow</p> <p>Devon Wildlife Champions Project.</p>	<p>E Safety</p> <p>Programming (Lego, pro bots and logo)</p> <p>Data Handling (Branching Database)</p> <p>Multimedia (manipulating text and pictures; Powerpoint; Video editing)</p>	<p>Worship, pilgrimage and sacred places</p> <p>Christmas</p> <p>Signs and symbols</p> <p>Early Church</p> <p>Hinduism</p> <p>The Exodus</p>
<b>4</b>	<p><b>Non Fiction:</b></p> <p>Adverts, Explanation. Newspaper reports on Vikings and Anglo-Saxons. Persuasive texts. Mini Biography.</p> <p><b>Fiction:</b> Historical. Viking myths. Dilemmas. Imaginary world – other cultures - stories. Diary – Victorian schoolchild.</p> <p><b>Poetry:</b> Iron Wolf</p> <p><b>Core Texts (class readers):</b></p> <p>Viking in My Bed; Viking at School; The Iron Man; Until I met Dudley, The Lion, The Witch and The Wardrobe.</p>	<p>Digestion (what happens to our food when we eat);</p> <p>Electricity;</p> <p>Classification of plants and animals;</p> <p>Changing state;</p> <p>Changing sound.</p>	<p>Internet safety</p> <p>Newspaper Report using Publisher</p> <p>Power Point with hyperlinks</p> <p>Climate change - database</p> <p>Databases</p> <p>Repeated designs – vistorian paisley print</p> <p>Word including data</p> <p>Programming with Scratch and Lego.</p>	<p>Changing Christianity,</p> <p>Comparing Buddhism to Christianity,</p> <p>Christianity and Buddhism</p> <p>Community</p>
<b>5</b>	<p><b>Non Fiction:</b></p> <p>Persuasive , reports , recounts, explanation</p> <p><b>Fiction:</b> traditional tales, myths, significant authors</p> <p><b>Poetry:</b> cloud busting, short poems</p> <p><b>Core Texts (class readers):</b> Wallace and Gromit's Cracking</p>	<p>Earth &amp; Beyond</p> <p>Properties of Materials</p> <p>Life Cycles</p> <p>7 ages of man</p>	<p>E Safety</p> <p>Animation</p> <p>Dazzle</p> <p>Spreadsheet</p> <p>Keys</p>	<p>Sikhism &amp; Christianity</p> <p>Faith and the Arts, it matters to me it to matter others, belief in actions of the world</p> <p>Where did the Christian Bible</p>

	Contraptions; Stormbreaker; Percy Jackson and the Lightning Thief; Redwall – Mattimeo; Varjack Paw; Dragonology; Kensuke's Kingdom	Forces in Action	Controlling devices Analysing data Powerpoint & Word processing	come from? Creation Stories from America
6	<p><b>Non Fiction:</b> Report, Recount, Instructional text ,diary, persuasive letter , descriptive text. journalistic writing .biography , autobiography Blueprints</p> <p><b>Fiction:</b> Beowulf: Monster vs hero narrative The Water Tower: Adventure narrative and diary entry Shakespeare's The Tempest: Voyage &amp; Return story / playscript. The Paperbag Prince ecological link</p> <p><b>Poetry:</b> Critically evaluate poetry by long established author Charles Causley.</p> <p><b>Core Texts (class readers):</b> Street Child Berlie Doherty Pictures in the Dark Midnight Fox Betsy Briars Krindlekrax Philip Ridley.</p>	Light and Shadow Electricity Inheritance Classification of animals. Scientific enquiry both technological and environmental.	Multimedia manipulation of texts. Multimedia Powerpoint Mission control Flowol mimics Spreadsheets	Learning about Islam The cycle of life and death. Big questions. The stations of the cross.

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	History	Geography	Art	DT	Music	PE	PSHE/Cit	MFL
1	Homes in the past Toys/games in the past Seaside holidays in the past	Our local area Seaside features Where do we live? Our Country	Looking at portraits of artists <b>painting and drawing pastels, chalks, pencils, felt tips and water colours.</b> Colour mixing <u>Pablo Picasso, Frida Kahlo, Vincent Van Gogh, Andy Warhol</u> Natural Materials to make <b>collage.</b> <u>Andy Goldsworthy</u> <b>Observational drawing</b> Sculpture <u>Barbra Hepworth, Anthony Gormley, Henry Moore</u>	Moving pictures Playgrounds Making a Fruit Salad	Charanga  Christmas performance  Old Macdonald – ocarina Compose music – wild animals Read simple music – wave up your nose Summer concert	Dance Gymnastics Ball skills Games (all throughout the year)	Good to be me. Road Safety. Stranger Danger. Sharing How we can help others and ourselves. Getting on and falling out. Animals and us. Simple First Aid. Emergency Services. Water Safety.	European Day of Languages
2	Farming in the Past. Changes in our way of life (focus on cooking and keeping clean),  The Great Fire of London Victorian Life and Famous People.  The British Monarchy	Farming in our locality and abroad.  The world now: its continents and oceans.  Comparing habitats.	Composing pics from natural materials Print making Fire painting  Thomas Bewick William Morris	Making vehicles (axles)  Making a puppet (joining skills)  Making sandwiches (designing and making, cutting skills)	Christmas concert. Tell a story with music. Learning to play the ocarina – Daisy Daisy Compose a Feniton anthem (based on British anthem) Music made from everyday objects inspired by Stomp. Summer concert	Large apparatus- exploring spaces and ways of travelling/ landing. Small apparatus -ball control and skipping, Gymnastic sequences, Country Dancing Under the sea dance. Fire dance. Team Games / athletics.	Road Safety. Stranger Danger. Why am I fantastic? What does it mean to be British? Rights and Responsibilities: Homelessness. Healthy lifestyles and food from other cultures. Eat well plate. First Aid	European Day of Languages
3	Romans Egypt Bronze Age	Rivers Maps and local area Comparing counties- Devon/Cornwall and Honiara in the Solomons.	<b>Mosaic tiles</b> (repeating patterns) <u>Sonia King</u> <u>Concetta Perot</u> , <u>Ancient Roman mosaics</u> <b>Papyrus paper</b> , hieroglyphics <u>Ancient Egypt, Ganzorig</u> <u>Alyeksandr, Reda Abdel Rahman</u> Sketching – <b>pencil drawings</b> Mexican day of dead <b>Paint and ink</b> <u>Thaneeya McArdle</u> Horse <b>clay modeling.</b> Architect Day.	Healthy cous cous salad. Roman chariots (woodwork) Moving monsters (pneumatic systems)	Animal Magic – composing and performing.  Christmas Performance Playing the Recorder Pentatonic scale Summer Concert.	Netball Gymnastics Tennis Tag rugby Team building Dance Athletics	Healthy lifestyle Staying safe Sensitive issues Relationships Healthy lifestyles	Greetings, colours, numbers, Letters, French christmas, Songs, Toutes Les Couleurs (focus text)

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4	Invaders and Settlers: Anglo-Saxon visitors – workshops. Viking invaders, Viking life, leaders, gods, trading, travel History of Melanesia – climate change to affect future. Victorians – life and times, Queen Victoria, inventions, Residential visit to Slapton –lost village	Settlers and invaders: Environmental reasons for settling; impact on environment; map work; Melanesia mapwork, surrounding countries. Comparing England and Melanesia, rainforest, climate change. Melanesian Culture	Weaving –dye wool, Lucet loom, weave picture. Melanesia craftwork. Pen and Ink study. (Possibly - Iron Man story illustrator – artists like Muxxi, Salvador Dali, Miro). Making Victorian paisley print wallpaper (ICT) – William Morris.	Baking muffins – Viking diet.  Making Viking boats.  Moving pictures: levers and linkages.	Norse battles chants. Ukulele. performance songs, explore rhythm, rap, perform evaluate - Djembe drums, composing, accompanying melodies, singing and layering	Multi skills Swimming Gymnastics, Dance - silent movies Striking and fielding skills, Tag rugby, Netball, Tennis, Orienteering, Athletics	No to bullying, goals, relationships Getting, keeping friends, laws, rights and wrongs Friendship, anger, working in a group, self-esteem. environmental issues, differences and opinions, responsibilities	Ask and reply to questions, Grand Monstre Vert, food, my family, weather adjectives, verbs and nouns, questions and answers, French culture
5	Ancient Greece British History 14 <sup>th</sup> Century Mayan Civilisation	Comparison between Greece and UK Mountain environment UK region – Exminster Marshes Conservation of the Red Squirrel – UK & the World	South American artists ( <b>Clay collage</b> ). <u>Leonora Carrington/ Diego Rivera.</u> Birds from real life ( <b>drawing, 3d sculpture printmaking</b> ) <u>Brancussi</u> Optical illusions ( <b>Drawing, painting</b> ) <u>Bridget Riley. Victor Vasarley</u>	Design and make a marble run Cams / Mechanisms Design a WWF moving animal Pizza making using home grown ingredients.	Performing with instruments African drumming Singing	Netball Quick sticks Team building Rounders Gymnastics Athletics Frisbee Dance	Rules and us. Valuing others Ourselves and relationships Living in a diverse world Healthy eating. Fire safety E safety Anti bullying Goal setting	Oral and written work on: Greetings, numbers, days, months, Planets, size, colour, distances. Around Town. Hobbies
6	Tudors – Sensational Shakespeare  Local History Unit - Rebellion  The life of Bishop John Patteson	Portrait of Europe Tourism Compass Reading Water as a valuable resource. Storms around the world.	Landscape drawing  Landscape through the media of clay modelling  Puppets Design based on Shakespeare.  Clay pencil pots.	Puppets  Design and build bridge structures  Electronic alarm device  Mask modelling	Compositional Dejembe Drumming Exploring sound sources. Rhythm and pulse rounds Performing together.	Creative Dance Gymnastics Hockey Rounders Netball Table Tennis Tag Rugby	Cultures lifestyles human rights. Rules laws and the effect on young people. Communication the media Democracy for young citizens animal welfare Moving on. Cultural diversity. Making choices <b>BE THE BEST YOU CAN BE</b> Programme of study.	Revision of conversational language. Sentence construction introduction to tense. Pets, School subjects, Letter to secondary school introducing me.