

National Standards Expected at the End of Year 1

ENGLISH – Children can listen, maintain attention and participate in activities and ask relevant questions. Children can sound talk all 40+ phonemes and read accurately by blending sounds in unfamiliar words. They should be able to read contractions such as i'm, i'll, we'll and understand what they mean. They should link reading to their own experiences and join in with predictable phrases and make simple predictions. Children will know the names of letters in the alphabet; be able to spell the days of the week and use very common prefixes and suffixes (un-, -ing, -er, -ed). They will be able to read their writing to others and will form all letters and numbers correctly. In writing there will be clear spaces between words and punctuation marks .?! will be used. Children will be able to use capital letters for proper nouns and use common plural and verb suffixes.

MATHEMATICS – Children can read and write numbers to 20, and count to over 100, and in steps of 1,2,5 and 10. They can identify 1 more and 1 less, use the symbols + - and =, and use the appropriate language to accompany these processes. They can add and subtract one digit numbers within 20, and know their number bonds to 20. They can solve simple one step problems. They can tell the time to the nearest half hour. They can use vocabulary to recognise, describe and compare measures of time (including days, weeks, months and years, weight, capacity, length and money. They can recognise and name common 2D and 3D shapes, and describe position and movement, including half and quarter turns. They can recognise and use $\frac{1}{2}$ and $\frac{1}{4}$.

SCIENCE – Children will identify basic plants as well as their plant parts (roots, leaves, flowers). They can identify and compare common animals and identify and name their basic body parts. They can distinguish between objects and the materials they are made from and identify and name common materials. Children can describe simple properties of some materials and compare and classify different materials. They observe weather associated with different seasons. Children use simple scientific language they are curious about the world around them and are able to notice simple patterns and are beginning to compare and classify things. With help they can use books, photos and videos to answer questions.

COMPUTING - Children use technology safely and respectfully and are beginning to understand how to keep personal information private; They use technology purposefully to create, organise, store, manipulate and retrieve digital content.

DESIGN & TECHNOLOGY - Children are beginning to be able to design products for a specific purpose and learn the best equipment and materials to select. They are starting to evaluate their work and suggest improvements. Children are beginning to understand where food comes from and what makes up a healthy diet.

RELIGIOUS EDUCATION – The children learn about Christianity. Through the topics 'Myself, Celebrations and Belonging', they are encouraged to develop a sense of awe and wonder about the world and to reflect on what is important to themselves and others.

GEOGRAPHY – Using maps and atlases, children have found the four countries and capital cities of the United Kingdom and its surrounding seas. Using simple geographical language they have found similarities and differences of human and physical features of where they live, the Isle of Coll and the Solomon Islands. They have used compass directions when devising and finding routes on maps.

HISTORY – Children have developed an awareness of the past and have used common words and phrases relating to the passing of time. They have found out about William the Conqueror and Queen Victoria by asking questions and are beginning to understand some of the ways in which we can find out about the past and identify different ways in which it is represented. They are beginning to recognise similarities and differences between their lives and the lives of others from the past.

MUSIC – Children are able to experiment and use both voice and a range of musical instruments in an expressive and creative way. They are able to listen to, explore and evaluate music across a range of periods and styles.

ART – Children are beginning to use a range of materials creatively to design and make products. They are learning skills to draw portraits and other types of observational drawing. They are able to share ideas, experiences and use their imagination within their work. They are beginning to learn about different artists and can make links to their own work.

PE & GAMES – Children have developed the basic movements for running, jumping, throwing and catching and are becoming increasingly confident. They have been introduced to competitive and co-operative challenges. In dance they can improvise and perform their own simple movements.

PSHE – Children are able to take responsibility for their behaviour and understand that there are consequences. They have a positive sense of themselves. They recognise special people in their lives and can identify and respect differences and similarities between people. They can name main body parts and understand similarities and differences between boys and girls.