

What can I expect from the teaching staff?

Class teachers, supported by teaching assistants, are responsible for the day to day assessment and the provision of learning opportunities for the children in their class. Teaching staff are aware of the need to counsel, encourage and challenge all of the children in their care and to plan lessons and activities that stimulate and encourage independent learning and a spirit of enquiry. Our teaching staff provide many opportunities, additional to the nationally agreed curriculum, which enhance and extend the living and learning experiences of our children.

Parents and carers are informed about their child's progress at parents' evenings in October and March each year, but teachers and parents may request additional meetings.

We maintain a register of children identified as being particularly gifted or talented and a Personal Profile is written and signed by child, parent and teacher in the Autumn Term to agree targets and opportunities for the year ahead.

What should I do if I have concerns about my child's progress?

Please see your child's class teacher as soon as possible who will be able to talk through the issues. Following this an appointment can be made to talk to Mrs Parsons, Gifted and Talented Co-ordinator.

Useful websites for guidance:

www.aquila.co.uk a fun magazine for lively minded children aged 8-13

www.gridclub.com : lots of ideas to support able pupils

<http://nrich.maths.org> promotes the learning of maths through problem solving

The National Association for Gifted Children (NAGC)

<http://www.potentialplusuk.org>

The main organisation which supports the parents of gifted children, and provides advice and guidance.

Feniton

Church of England

Primary School

Information for Parents and

Carers of Able, Gifted and

Talented Pupils



How does the school decide if my child is 'Gifted and Talented' ?

Gifted and Talented describes children with one or more abilities developed to a level significantly ahead of their year group (or with the potential to develop these abilities). Gifted learners are those who have abilities in one or more academic subjects such as Maths and English. Talented learners are those who have particular abilities in sport, music, design or creative and performing arts. Other qualities such as leadership, decision making and critical/creative thinking are also taken into account when identifying gifted and talented children.



All children learn and make progress at very different rates. As they progress through their school life it is important to realise that while at this stage your child may be identified as G&T, there may come a time, when others may catch up or develop further in another area. Therefore your child **may** not always be identified as Gifted and Talented.

How can I support my child?

- Encourage him/her to sample new activities.
- Help your child organise their time.
- Encourage use of local facilities such as the library or sports centre.
- Organise visits to museums, art galleries and science centres.
- Encourage debate and discussion at home.
- Demonstrate pride in achievement.
- Help your child discover how fun learning can be.
- Show sensitivity to your child's interests.
- Show the importance of relaxation, socialising and



What does the school expect of the children?

Every opportunity is taken to encourage children to explore their own capabilities and to discover '*something they are good at*'. Children are frequently reminded that they should be active participants in their own self-development and learning; and that they should not merely discover '*something they are good at*', but should also seek to '*become better at it*'.

Children are encouraged to make the most of the full range of their abilities from within and beyond the opportunities we provide. We make available information about local centres of interest, workshops and activities in which they could participate. This is to encourage them to take an interest and become involved in the rich variety of activities on offer beyond the formal curriculum.